

I have... who has...?

Includes:

- Directions for playing
- 24 cards
- Answer sheet



Inferences

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Getting Started

Directions

1. Give each student a card. Depending on your class size, cards may need to be dispersed differently.
 - If you have more cards than students, give the high student(s) 2 cards.
 - If you have more students than cards, pair students up. For example pair a low student with a medium/high student.
1. Call on any student to start the game by reading their question. To keep track of where the students are, locate the card on the answer sheet and follow the order.
2. The student that has the card with the answer to the previous question says “I have (answer)”, then asks, “Who has (question on their card)?”
3. Continue until the student who started the game is able to answer from their card.

Variations

1. For the first round, time the students to see how long it takes them to finish the game. Record the time. Play a second time to try to beat the original time. Each time the game is played try to beat the previous record.
2. Allow students to play in small groups by taking the cards and putting them into order. This can be used as a competition between groups or as a center.

I have

they were most likely at
the ocean.

Who has

why the hissing cat
arched his back?

I have

it was most likely scared.

Who has

what the boy was doing
when he put on his
helmet and began
pedaling?

I have

he was most likely riding
his bike.

Who has

why Lynn put on her coat,
boots, gloves, and scarf?

I have

it was most likely snowing
outside.

Who has

why everyone came
running when they
smelled ham, potatoes,
and beans?

I have
they were most likely at
the ocean.

Who has
why the hissing cat
arched his back?

1

I have
it was most likely scared.

Who has
what the boy was doing
when he put on his
helmet and began
pedaling?

2

I have
it was most likely time
for dinner.

Who has
why Kate screamed as
she slipped and fell?

5

I have
the floor was most likely
wet.

Who has
why Julie smiled and
hugged her mother after
opening her gift?

6

I have
he was most likely riding
his bike.

Who has
why Lynn put on her coat,
boots, gloves, and scarf?

3

I have
it was most likely snowing
outside.

Who has
why everyone came
running when they
smelled ham, potatoes,
and beans?

4

I have
she was most likely happy
with her gift.

Who has
why May sat on her feet
and waved her hands in
the air?

7

I have
she most likely wanted to
answer a question.

Who has
why Lucy left a puddle in
the floor as she stood
shivering in her wet
clothes?

8

I have
she most likely walked
home in the rain.

Who has
why Luke grabbed his
backpack and shoes as he
ran out the door to catch
the bus?

9

I have
he was most likely
running late.

Who has
why Cassie glared at
Roger as she walked out
the room, slamming the
door?

10

I have
it was most likely time
for bed.

Who has
why there were tree
limbs on the ground and
over turned garbage
cans?

13

I have
it was most likely very
windy.

Who has
why the boys were
carrying worms, poles,
and a tackle box?

14

I have
he had most likely made
her mad.

Who has
what Granny was doing
when she rolled out the
dough and cut it into
hearts before putting it
on a baking sheet?

11

I have
she was most likely
baking cookies.

Who has
why Tim brushed his
teeth and put on his
pajamas?

12

I have
they were most likely
going fishing.

Who has
why the students were
packing their backpack
while waiting for the bell
to ring?

15

I have
it was most likely the end
of the school day.

Who has
why the kids were on a
wagon ride, picking
pumpkins, and making
scarecrows?

16

Thank you for purchasing
my item on TPT! I hope
that you and your
students enjoy!



Mandy Neal

