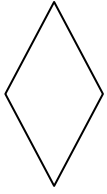
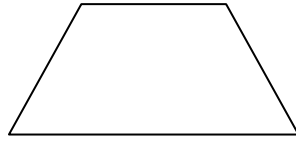


I have a



I have a



I have a

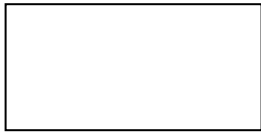


Who has a
rectangle?

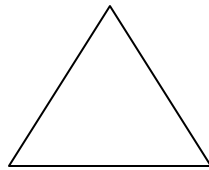
Who has a
triangle?

Who has a
parallelogram?

I have a



I have a



I have a

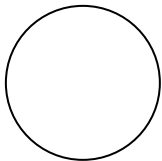


Who has a
circle?

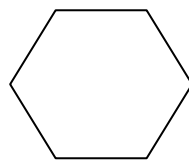
Who has a
hexagon?

Who has a
cylinder?

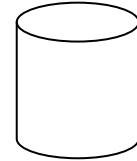
I have a



I have a



I have a



Who has a
trapezoid?

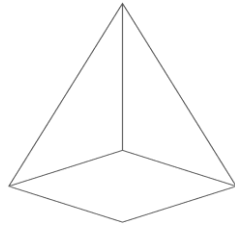
Who has a
square?

Who has a
sphere?

I have a



I have a



I have a

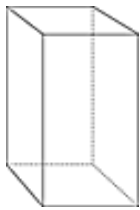


Who has a
prism?

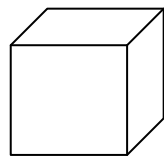
Who has a
cube?

Who has a
green
cylinder?

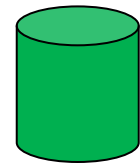
I have a



I have a



I have a

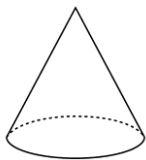


Who has a
cone?

Who has a
blue
rectangle?

Who has a
yellow
trapezoid?

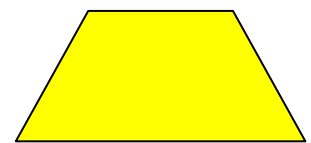
I have a



I have a



I have a

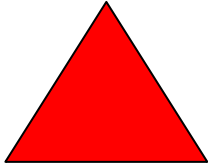


Who has a
pyramid?

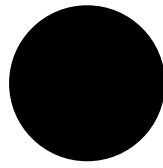
Who has a
pink
parallelogram?

Who has a
red
triangle?

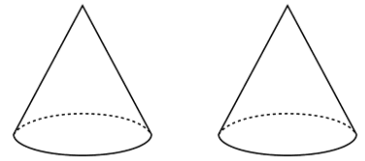
I have a



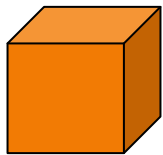
I have a



I have



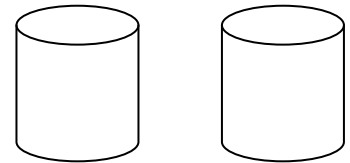
Who has
an orange
cube?



Who has a
brown
square?



Who has 2
cylinders?

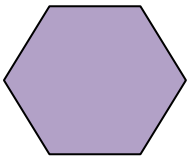


I have an

I have a

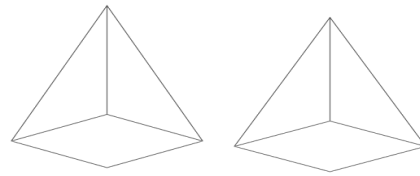
I have

Who has a
purple
hexagon?



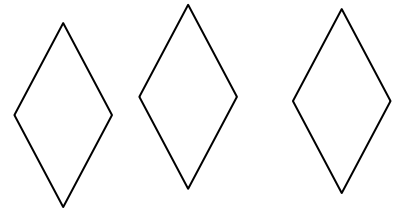
Who has 2
pyramids?

I have



Who has 3
rhombuses?

I have



Who has a
black
circle?

Who has 2
cones?

Who has 1
rhombus?

I have who has... shapes

Directions: Pass out the "I have who has" cards to students. Pick one of the students to start. They should read their question to get the activity started. The person that can answer their question then proceeds to read their answer. The activity continues until the first person reads the answer on their card. Enjoy!